

■ Application Information

Application Opportunities

Spring Assessments: January–June

- ◆ Application Window: September–November
- ◆ Assessment Sites: Some clinical specialty meetings; TAGME National Certification Sites

Fall Assessments: September–December

- ◆ Application Window: March–May
- ◆ Assessment Sites: TAGME National Certification Sites the last Saturday in September and some clinical specialty meetings when available

■ Assessment Fees:

Please access the TAGME website for the current fee structure.

Access our Website
www.tagme.org

Contact us at
info@tagme.org

■ Specialties Offering Certification

As of 2010, TAGME has approved 20 core specialties and 3 subspecialties to offer certification for training administrators of ACGME accredited graduate medical education programs: Anesthesia, Diagnostic Radiology, Emergency Medicine, Family Medicine, Internal Medicine, Internal Medicine-Pediatrics, Pediatrics, Neonatal-Perinatal, Neurology, Child Neurology, Obstetrics and Gynecology, Ophthalmology, Otolaryngology, Pathology, Psychiatry, Child & Adolescent Psychiatry, Physical Medicine & Rehabilitation, Surgery, Neurosurgery, Orthopaedic Surgery, Plastic Surgery, Transitional Year and Urology.

Currently in development are Geriatrics, Geropsychiatry, Critical Care Medicine and Pulmonary Critical Care Medicine, all expected to be completed by end of 2011. ACGME Central GME Office Professionals and AOA Central GME Office Professionals are also developing assessments and anticipate that these will be completed by early 2012. Please check the TAGME website for updates as they become available.

If your specialty is not currently offering certification, check out the website to see if it is in the developmental stages. If not, and you are interested in finding out how you can pursue this, please contact:

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NATIONAL BOARD for CERTIFICATION of Training Administrators of Graduate Medical Education Programs



*Setting a professional
standard for graduate
medical education
training administrators*

Mission

The mission of TAGME is to assure a comprehensive level of services, training, knowledge and leadership through certification for the administration of graduate medical education programs for physicians-in-training.

History

TAGME is a 501 C (6) non-profit corporation that was formed to address the need to standardize and recognize the skills, knowledge and abilities required to successfully manage graduate medical education programs. Since 2005, TAGME has continued to develop rigorous certification and maintenance of certification processes, promoting excellence in the field.

Importance of Certification

- ♦ A Recognized Standard of GME
- ♦ Promotes Lifelong Learning Certification
- ♦ Provides Career Enhancement and Professional Development

Length for Certification

Certification is valid for 5 years, including the year in which it was conferred. Candidates must recertify every 5 years to maintain certification.

Preparation for Certification

Resources for preparation for the assessment include the ACGME's Institutional and Common Program Requirements, and the Clinical Specialty Program Requirements. Knowing these documents, and your experience and knowledge of the day-to-day management of a residency training program are important for successful completion of the assessment tools.

Criteria for Initial Certification

- ♦ 3 continuous years of experience in the same clinical specialty
- ♦ 10 credit hours of educational meetings within 3 years whose focus is graduate medical education, including national, regional, state and institutional meeting; webinars, podcasts and on-line modules. See website for further information.
- ♦ Participate in at least 1 site visit or internal review
- ♦ At least 2 professional development experiences, for example: oral/poster presentations; abstracts/publications; committee participation at the program, institutional, or national level; departmental presentations such as orientation or in-service training.

Criteria for Maintenance of Certification

- ♦ 20 credit hours of educational meetings within 5 years whose focus is graduate medical education, including national, regional, state and institutional meeting; webinars, podcasts and on-line modules. See website for further information.
- ♦ Institution/Department Committee participation 1 committee per year
- ♦ Professional Development Activities - 3 in 5 years: Oral/poster presentations, GME related workshop attendance, Publications, Committee leadership, Committee participation at the national or regional level, Continuing education courses (e.g. online professional modules, or institutional based life learning courses, higher education courses)
- ♦ Successful completion of clinical specialty Maintenance of Certification Tool

Components of Certification

Work Effort Tool—designed to assess how you apply your knowledge and skills to the day-to-day management of the residency program.

Timed, Monitored Assessment—designed to assess your knowledge of the global ACGME requirements, as well as your clinical specialty requirements. Access to and use of resources is required.

More information on the format of the assessment can be found on the website.

2010 Survey results of TAGME certified administrators

Certified program administrators were surveyed in 2010 regarding the impact certification had on their position and their personal perception. Below is a synopsis of the findings.

JOB IMPACT

53%	Increased recognition by program director and institution
35%	Increased professional awareness
13%	Salary increase
12%	Change of title
8%	One time monetary bonus

PERSONAL IMPACT

93%	Sense of accomplishment
92%	Personal professional satisfaction
53%	Salary increase